Nonresident Students

Consistent with Chapter 28A.225 RCW, any student who resides (lives the majority of the time) outside the district may apply to attend a school in the district. All applications for nonresident attendance will be considered on an equal basis.

The Adna Board of Directors annually will inform parents annually of the non-resident enrollment options. Information on non-resident acceptance policies will be provided to non-residents on request. Providing online access to the information satisfies the requirements of this policy unless a parent or guardian specifically requests information to be provided in written form. The district will not charge any transfer fees or tuition costs for enrolling eligible non-resident students.

The superintendent will develop an application form that the parent or guardian will complete to apply for the student's admission. The form will gather information such as the child’s current legal residence, the school district where the student is currently enrolled or receiving home-based instruction, the basis for requesting release from the resident district, the specific building desired, and grade level (elementary) or course offerings (secondary) in which the student desires to be enrolled if accepted by the district.

A student who resides in a district that does not operate a secondary program will be permitted to enroll in secondary schools in this district in accordance with state law and regulation relating to the financial responsibility of the resident district.

Standards for accepting or rejecting an application
The superintendent or designee may accept or deny an application for non-resident admission based upon the following standards:

1. Whether space is available, as determined by the district and the principal, in the grade level or classes at the school to which the transfer is requested (a waiting list, by grade level, may be maintained at each school if space is not immediately available unless the district has specifically restricted transfers to the desired school, grade level, or classes).

2. Whether appropriate educational programs/services are available to improve the student’s condition as stated in requesting release from his or her district of residence;

3. Whether the student’s disciplinary records or other documentation indicate a history of violent or disruptive behavior, convictions for offenses or crimes, or gang membership (a gang means a group of three or more persons with identifiable leadership that on an ongoing basis regularly conspires and acts in concert mainly for criminal purposes).

4. Whether the student has been expelled or suspended from a public school for more than ten consecutive days, in which case the student may apply for admission under the district’s policy for readmission and reengagement of suspended or expelled students.

5. Whether acceptance of a non-resident student would result in the district experiencing a financial hardship ("financial hardship" does not include routine programmatic costs associated with serving additional disabled or non-disabled students).
6. Whether the student has a history of school attendance issues/concerns that would adversely affect their ability to fully benefit from the transfer being requested.

7. Whether the student was previously enrolled in the District without having followed required procedures for enrollment as a non-resident student.

8. Whether enrollment of a non-resident student would conflict with a district innovation academy cooperative under RCW 28A.340.080.

9. Whether the student has repeatedly failed to comply with requirements for participation in an online school program, such as participating in weekly direct contact with the teacher or monthly progress evaluations.

Admission or denial: Notice of decision and appeal of decision
The district shall provide to applicants written notification of the approval or denial of the application in a timely manner. If the application is denied, the district will notify the parent or guardian in writing within 45 days from receipt of the parent’s application. The notification will include the reason(s) for denial and inform the parent or guardian of their right to appeal the district’s denial decision to the Superintendent of Public Instruction or designee as detailed in RCW 28A.225.230.

Children of full-time employees

1. Pursuant to RCW 28A.225.225, a non-resident student who is the child of a full-time certificated or classified employee will be permitted to enroll:
   a. At the school where the employee is assigned;
   b. At the school forming the district’s kindergarten through twelfth grade continuum, which includes the school to which the employee is assigned; the student remains enrolled until they complete schooling; or
   c. At a school in the district that provides early intervention services pursuant to RCW 28A.155.065 and/or preschool services pursuant to RCW 28A.155.070, if the student is eligible for such services.

2. The district may reject the application of a student who is the child of a full-time employee if:
   a. Disciplinary records or other evidence supports a conclusion that the student has a history of convictions, violent or disruptive behavior, or gang membership; or
   b. The student has been expelled or suspended from a public school for more than ten consecutive days (however, the district’s policies for allowing reengagement procedures under this rule must apply uniformly to both resident and non-resident applicants seeking admission, pursuant to RCW 28A.225.225(2)(b)); or
   c. Enrollment of the non-resident student would displace a student who is a resident of the district, except that if the child of a full-time employee has been previously enrolled, the student must be permitted to remain enrolled at the same school or in the district's kindergarten through twelfth grade continuum until the student completes their schooling; or
d. The student has repeatedly failed to comply with requirements for participation in an online school program, such as participating in weekly direct contact with the teacher or monthly progress evaluations.

The Superintendent or designee shall develop procedures to govern consideration of non-resident transfer requests.

Legal References:

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<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>RCW 28A.225.220</td>
<td>Adults, children from other districts, agreements for attending school — Tuition</td>
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<tr>
<td>RCW 28A.225.225</td>
<td>Applications from nonresident students or students receiving home-based instruction to attend district school — School employees' children — Acceptance and rejection standards — Notification</td>
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<td>RCW 28A.225.230</td>
<td>Appeal from certain decisions to deny student’s request to attend nonresident district - Procedure</td>
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<td>RCW 28A.250.070</td>
<td>Rights of students to attend nonresident school district for the purposes of enrolling in alternative learning experience programs—Standard release form.</td>
</tr>
<tr>
<td>WAC 392-137</td>
<td>Finance — Nonresident attendance</td>
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</tbody>
</table>

Management Resources:

- 2018 – December Issue
- 2015 - October Policy Issue
- Policy News, June 2003 Enrolling children of School Employees
- Policy News, September 1999 School safety bills impact policy

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