

Opportunity Gap Reduction Plan 2021-2022

School District: Adna
High School: Adna Middle/High School

School FRPL % 26%

| | | | |
|---|-----|--------------------|-----------------|
| ASB Card Possession Opportunity Gap %: | 27% | Gap Plan Required? | Yes |
| Extracurricular Participation Opportunity Gap %: | 33% | Gap Plan Required? | Yes |
| <p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2021-2022 are required for either Opportunity Gaps over 16%.</i></p> | | | |
| <p>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</p> | | | Yes/No |
| Survey students on their participation | | | No |
| Survey parents on their students' participation | | | No |
| Evaluate required factors for participation (transportation, materials/uniforms, etc.) | | | No |
| Compare school data to other schools with similar demographics | | | No |
| Conduct a cost benefit analysis of offerings | | | No |
| <p>Other: We plan to survey students this coming year to determine barriers for ASB cards and extracurricular activities</p> | | | |
| <p>2. What are some of your students' barriers to student possession of ASB Cards?</p> | | | Barriers |
| Interest | | | No |
| Timing | | | No |
| Identifying eligible students | | | No |
| Communication/Marketing | | | No |
| Cultural responsiveness/awareness | | | No |
| <p>Other: We plan to survey students this coming year to determine barriers for ASB cards</p> | | | |

| 3. What are some of your students' barriers to student participation in extracurricular activities? | Barriers |
|---|----------|
| Transportation | No |
| Cost | No |
| Timing/Schedule | No |
| Availability/Options | No |
| Communication/Marketing | No |
| Cultural responsiveness/awareness | No |
| Interest | No |

Other:
 We plan to survey students this coming year to determine barriers for extracurricular activities

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.

Our gap plan include:
 -survey students this coming year to determine barriers for both ASB cards and extracurricular activities
 -take action with plans to increase participation based upon student surveys